

Grade 8: History of the United States and New York State II

Mr. Gregg

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Course Overview:

The purpose of this course is to provide the student with a well-rounded survey of United States and New York State History. Grade 8 Social Studies is arranged chronologically, beginning with Reconstruction and ending at the present, and incorporates geography as well as economic, social and political trends. The course content is divided into nine Key Ideas; the first seven trace the human experience in the United States from Reconstruction to the end of World War II. The last three Key Ideas examine different themes in United States and New York State history from the post-War period up to the present day, which provides the opportunity to explore contemporary issues.

Class Procedures

Class begins when the bell rings! **NO EXCEPTIONS!** Students **MUST** have a pass if they are late. Come to every class prepared! Bring notebooks, pencils, and have any completed assignments if assigned.

The day's agenda will be posted in the classroom. Follow the instructions.

Homework Policy

Homework is due the day it is assigned. **NO LATE HOMEWORK WILL BE ACCEPTED!** If you are absent on the day homework is due, you have until the next class to hand in that homework. If you choose not to do it a zero will be given. An extra day will be given for each absence to make up the missed work.

Electronics Policy

Electronics and technology will be used often in class. However, cell phones must be turned off or on silent when entering class. I take this policy **VERY** seriously. If these rules are not followed the policy is as follows:

- 1st Warning: Verbal, student will be asked to put device away.
- 2nd Warning: Device will be taken for the rest of the class period.
- 3rd Warning: Device will be taken for the rest of the day.
- 4th Warning: Device will be taken and the parent/guardian will have to come and get it.

Grading Policy

As per the Morris Central School Student Handbook, each student will be graded as follows:

Tests = 60%

Homework = 40%

Tests will include Chapter or Unit Tests, Research Projects, DBQ's (Document Based Questions), and formal essays.

All other work and work completed in class will fall under the Homework heading; this would also include class participation. Participation is a required part of this class.

Materials Needed:

- Chromebook – Charged

- Pen/Pencil

Expectations of Each Student:

Students are expected to come to class and act like civilized adults. All students will be treated with respect and I expect students to do the same with any instructor as well as their classmates. Poor behavior will not be tolerated and will be treated severely. This class can be a fun experience for everyone, even if you don't like history.

Thank you for taking the time to read the class syllabus. I hope your experience Grade 8 History of the United States and New York State II is both fun and educational. I look forward to having you in my class.

Sincerely,

Mr. Gregg
Morris Central School
607-263-6100

Signature Sheet

Student Name: _____

I have read through the course information and understand the procedures, requirements, and expectations for Grade 8 United States History and New York State II.

I understand that my child is responsible for all assignments, projects, test prep, and any other academic requirements.

I understand that if my child has any problems in the class they need to speak with the teacher in order to rectify the problem. If I have a problem with my child's progress I will contact the teacher. The teacher will also be in contact when necessary. It would be helpful to me if you would provide an email address.

Student Signature: _____

Parent/Guardian: _____

Parent/Guardian Signature: _____

Parent/Guardian Email Address: _____

Parent/Guardian Phone Numbers: _____
